Scaling Up of Bilingual Curriculum in Senegal

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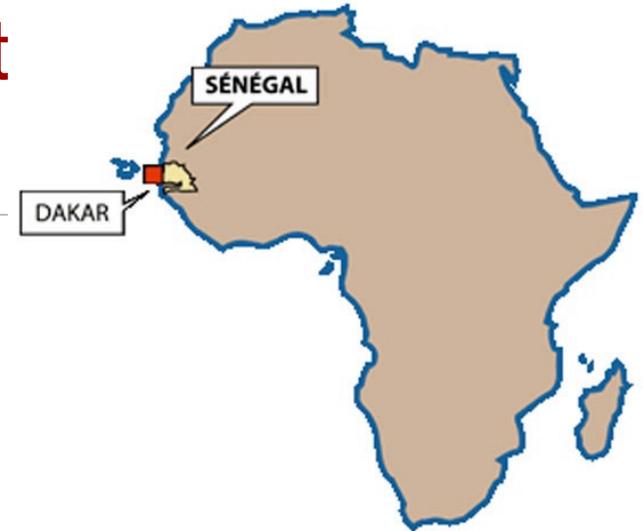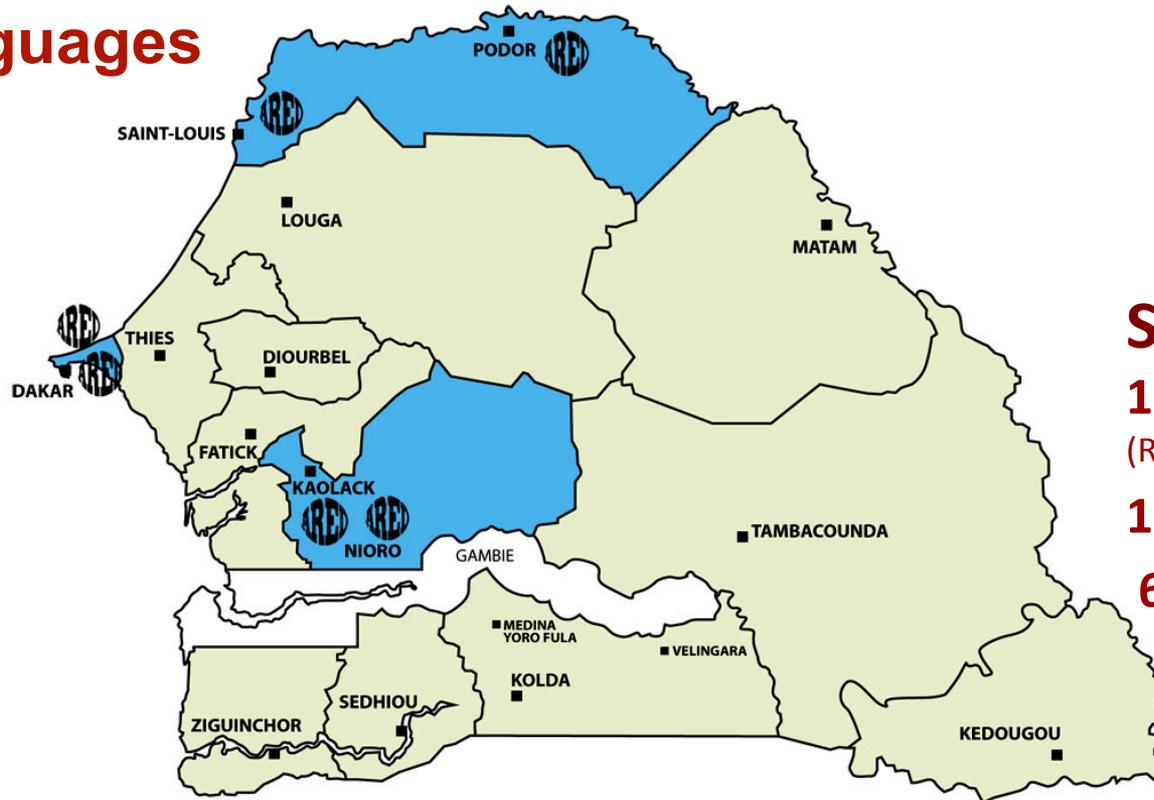
USAID Education Summit

November 3, 2015

ARED bilingual curriculum pilot
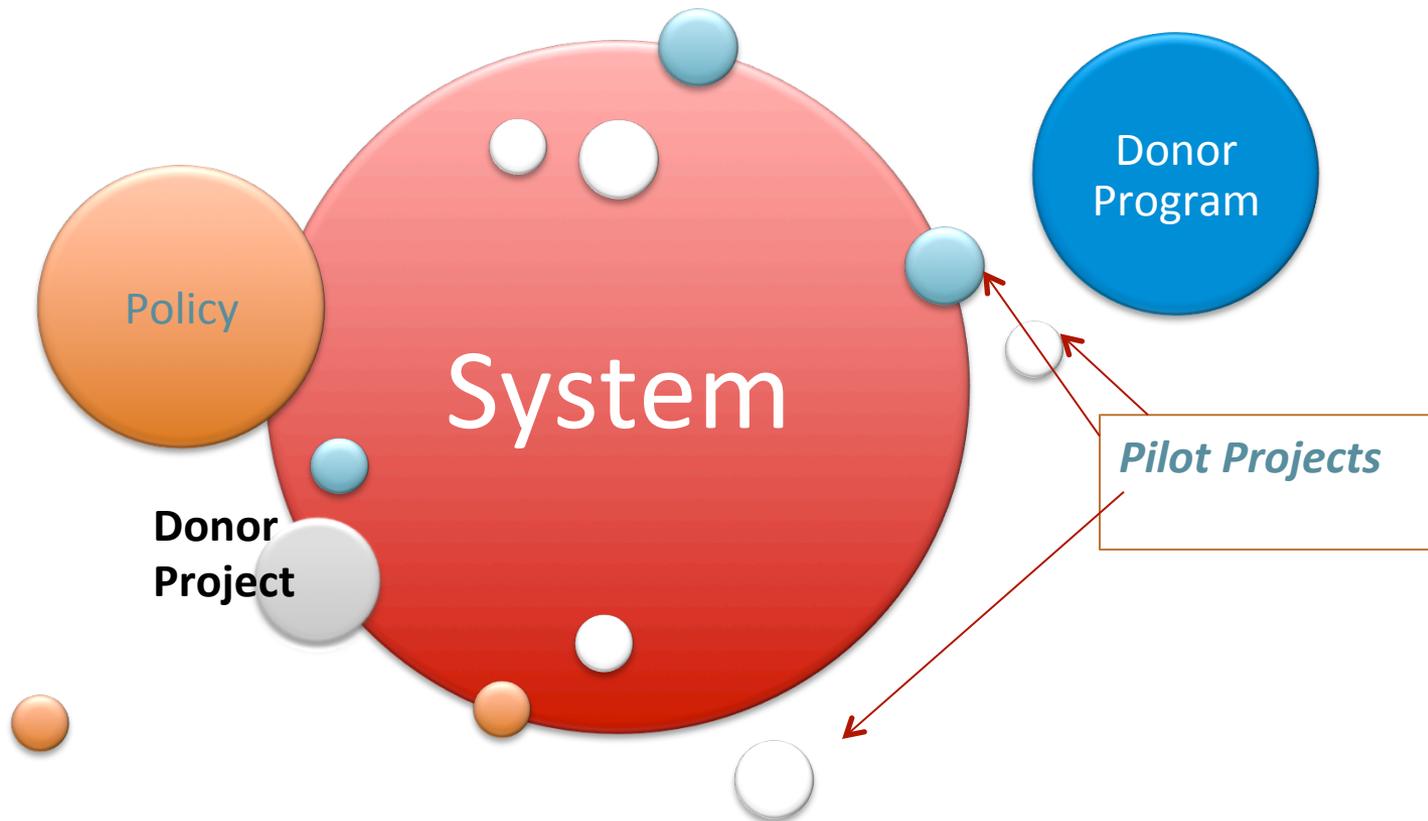

- 3 regions
- 2 languages

SENEGAL
13.508.715 Hbts
(RGPHAE 2013)

14 régions

6 langues nationales

Scaling Up Challenges – Systemic Change

Development Playing Field

Scaling Up Framework

THREE STEPS (+ TOOLS!):

1. Developing a Scaling Up Plan
Result: Realistic assessment of parameters, prospects, and strategy
            for scaling up

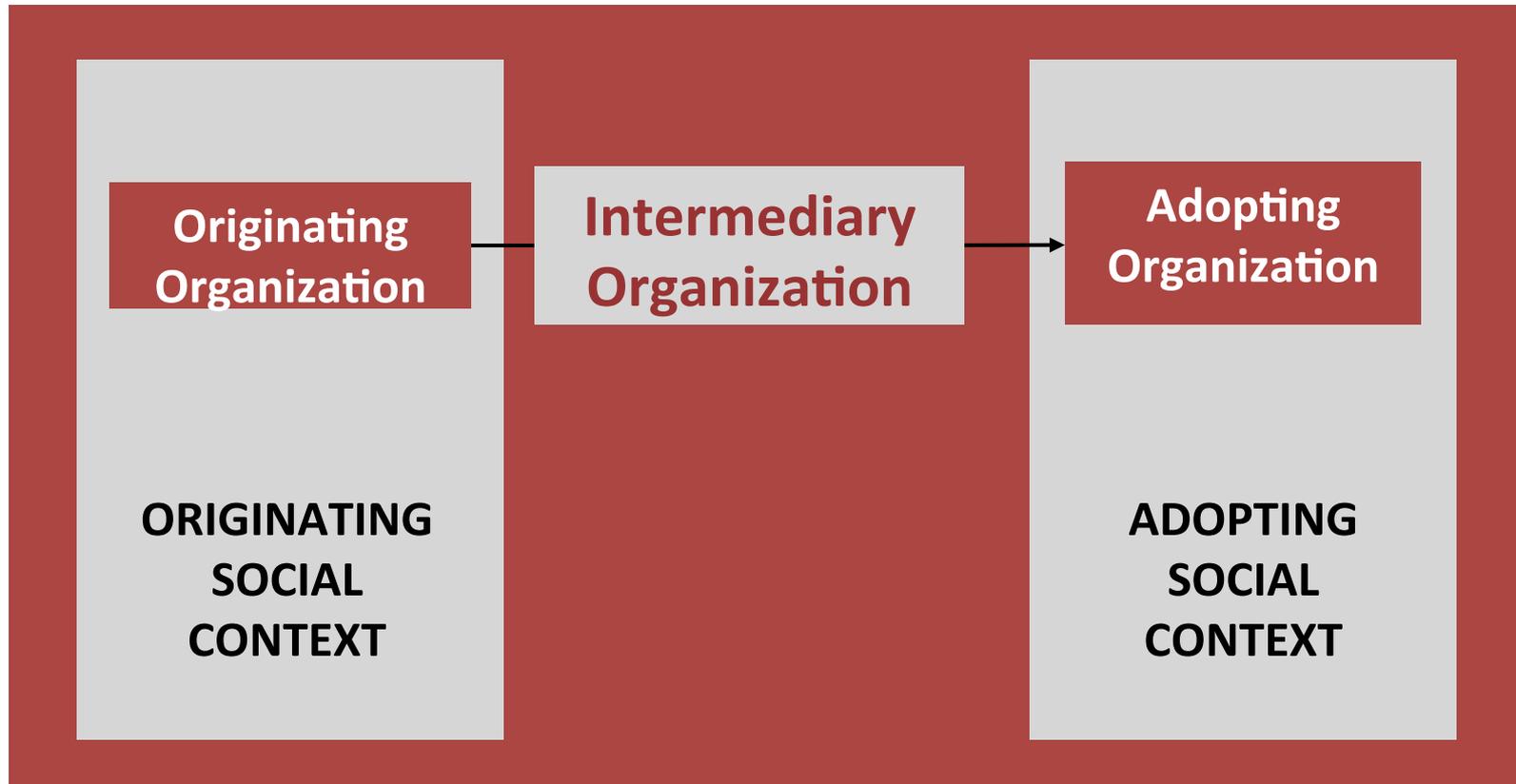2. Establish Pre-Conditions and Implement a Scaling Up Process
Result: Adopters committed and resources allocated for going to scale

3. Managing Scale-Up and Monitoring Quality
    at Scale
Result: Sustainable provision of services at scale

STEP
1

STEP
2

STEP
3

4

Who is taking model to scale?

Challenges

Previous experience in bilingual curriculum:

- Launched in 2002-2008
- Across all eight regions
- Including 6 languages

- Challenges linked with implementation
- Lack of preparation and planning
- Program not continued

Initial Positives

- National Policy

- Close relations with the Ministry of National Education (MEN)

- Incorporating parents into the pilot – preparing them for bilingual approach

- Independent evaluation showing higher levels of performance among students in bilingual classrooms

- Minister requested a plan to scale up ARED's program

Scaling Up Approach

Use the scaling up work to raise awareness of bilingual curriculum at national level

- Widen gaze of ARED

- Recruit new stakeholders in workshops
  - National political players (National PTA, President's Office, National Assembly)

Scaling Up Support

2014

Two workshops:

Resulting in a scaling up plan developed by MEN and ARED and validated by the Minister

2015

Additional buy-in from Dubai Cares and Donor Roundtable for donor support of the plan

Challenges

- Advocacy and communication!

- Synergy with other models, NGOs

- Push government to take the lead

- Reduce political opposition