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Government-to-Government (G2G) Education Programming in Nepal

1. Past G2G Experience (ECD support)
2. Context for Setting a National Reading Agenda
3. Building GON Ownership
4. Technical and Institutional Capacity Building Efforts
5. Expected results
6. Lessons learned



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1. Past G2G Experience (ECD support)

- Utilization of host-country Government Treasury System
- Utilize Fixed Cost Reimbursement Mechanism
- ECED Program was one of the key components of the Education for All Program and School Sector Reform Program-SWAp



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Key Achievements

- Assisted ECED Section, Department of Education to implement basic ECED program in 35 districts in Nepal
- Trained **XX** ECED facilitators and **XX** school head teachers on ECED pedagogy
- ECED Package included parental education, nutrition education, head teacher and ECED Management Committee training



2. Context for Setting a National Reading Agenda

- USAID/Nepal participated as a member of GON delegation in the Regional Early Grade Reading conference in **XX**, 2010
- Supported MOE-led workshop in Kathmandu (2010) to establish EGR program design principles, design national EGR result framework; and identify of potential EGR program activities



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- Conducted EGR Needs Assessment including Education Management Efficiency and Teacher Observation Study
- Supported Review of Early Grade Reading Materials Review (2014)



3. Building GON Ownership

- The Ministry of Education has developed a five-year National Early Grade Reading Program
- Early Grade Reading is one of the key program element of the School Sector Development Plan
- The Ministry of Education and all central line agencies have designated NEGRP Focal Points



- The Ministry of Education has established the NEGRP Steering Committee to provide technical guidance to the implementing agencies
- Ensured GON/Ministry of Education participation in solicitation process as technical advisors (ABE LEARN)



4. Technical and Institutional Capacity Building Efforts

- Provided technical assistance to the Ministry of Education for designing a five-year National Early Grade Reading Program (2012-2017)
- Supported the MoE to train regional and district-level Focal Points on National Early Grade Reading Program and their roles and responsibilities



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- USAID/Nepal's technical assistance (\$53 M) is embedded in the Ministry of Education and work with the ministry and relevant line agencies
- Conducted Public Financial Management Risk Assessment (2013) and support to mitigate risks through a Mission-wide mechanism (Public Financial Management Strengthening Program)
- Supported a 13-member GON delegation observation/ learning visit to the Philippines to learn about USAID-supported *Basa Pilipinas* (2015)



5. Expected Results

- USAID/Nepal's technical assistance awarded (2015)
- Classroom-based EGRA tools developed (2015)
- Implementation of NEGRP in 16 cohort I districts (2015)



6. Lessons Learned

- Capacity building of district-level GON implementing agencies is crucial for timely program implementation and increase financial compliance
- Implementation of technical assistance was challenging due to the Development Cooperation Policy guidelines